



**mount  
saint  
mary's  
college  
general  
studies  
program  
1974-75**



As a Catholic liberal arts college, Mount St. Mary's College prizes, before professional preparation, a broad range of studies and experiences that free the human mind and spirit. High value is placed on the study outside the student's field of specialization. Rather than being a set of requirements to be fulfilled, the General Studies Program can become the student's opportunity to develop a sense of time and timelessness, to deepen her reason and judgment, discernment and taste, understanding and compassion.

The General Studies program is also designed to provide for individuality in background, abilities and educational objectives. Each student is asked to carefully study the Program and then, with the help of her academic advisor, to design her own program of general studies which will constitute approximately 40% of her study at the Mount. Her goal should be a program marked by diversity and balance, one that maximizes her opportunities to analyze material, to communicate effectively, to think independently, creatively and critically, and to gain a rich cultural background. Her program is a success to the degree that it contributes to her search for wisdom.

## ACADEMIC ADVISEMENT

The General Studies program opens to the student a variety of ways to satisfy requirements within the prescribed areas of study. To provide help in understanding the options and assessing preparation for particular courses, a specially trained group of advisors is available for group and individual guidance.

The student is expected to become acquainted with the program of studies as outlined in this booklet for her intended major and to come to her advisement appointments with some idea of specific courses which will satisfy requirements in the various areas. These choices may be influenced by the student's previous experiences, aptitudes and interests, but, hopefully, intellectual curiosity and a desire to learn something new will also be factors which motivate her choices.

At the beginning of the Freshman year, each student is assigned a General Studies advisor who will guide her in planning her academic program until the end of her lower division work. Generally, students are advised in upper division by faculty members in the department in which they declare a major. During the summer, incoming students will be notified by mail of the name of their advisor and pertinent information about the advisement appointment.

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OVERVIEW OF THE GENERAL STUDIES PROGRAM  
LEADING TO A BACHELOR OF ARTS DEGREE

I. MAJOR LIBERAL ARTS DIVISIONS:

A minimum of twenty-seven (27) units is chosen from general studies offerings in the three major liberal arts divisions:

HUMANITIES

Fine Arts  
Literature  
History  
Culture

NATURAL SCIENCES

Biological Sciences  
Chemistry  
Physics  
Mathematics

SOCIAL AND BEHAVIORAL SCIENCES

Economics  
History  
Political Science  
Psychology  
Sociology  
Culture

Guidelines:

1. At least six (6) and not more than fifteen (15) units will be credited within each division.
2. At least two disciplines will be taken within each division.
3. Courses within the student's major may not be credited for general studies.
4. Not more than nine (9) units may be credited for general studies within the division in which the student's major stands.
5. Ordinarily, a student should be a sophomore before enrolling in upper division (100 level) courses.

II. PHILOSOPHY AND RELIGIOUS STUDIES:

Philosophy (9 units)

Religious Studies (9 units)

III. AREAS IN WHICH REQUIREMENTS CAN BE  
SATISFIED BY EXAMINATION OR COURSE WORK:

	Units
Contemporary Political Experience	0-3
Foreign Language or Culture	0-9
Writing Competency	0-4



GENERAL STUDIES PROGRAM  
LEADING TO A BACHELOR OF ARTS DEGREE

I. MAJOR LIBERAL ARTS DIVISIONS\*:

Group A: HUMANITIES (Fine Arts, Literature, History, Culture)

The courses available for student choice\*\*:

Fine Arts:

Art

A005/A105 Fundamentals of Art - annually  
Illustrated lecture through the use of slides and films on the development of art forms from historical periods through contemporary life. Various modes of painting, sculpture, architecture and crafts will be studied.

A170 History: Ancient to Medieval - 1974-75  
1976-77

Illustrated lecture. Art from the prehistorical period to 1400 A.D., including Egypt, Greece, Rome and the Late Middle Ages. Relationships of painting, sculpture and architecture to the social and cultural environment.

A171 History: Renaissance to Romanticism - 1974-75; 1976-77

Illustrated lecture. The arts in Europe from 1400 to 1850. Study of major styles and artists including Michelangelo, Rubens, Rembrandt, Delacroix and their relationship to their culture.



\*The year/years listed beside each course indicates the year/years in which the course will be offered

\*\*Unless otherwise indicated, each course carries three (3) units of academic credit.

A172 History: Modern World - 1975-76

Illustrated lecture. Major art movements and personalities from 1850 to the present including Impressionism, Cubism, Surrealism, the Mexican muralists, Abstract Expressionism and current trends. Emphasis on the cultural trends which provide the visual and theoretical background of contemporary art.

A173 History: Primitive Art - 1975-76

Illustrated lecture. Survey of the arts of the South Seas, Africa, the North American Indians and pre-Hispanic Mexico, Central and South America. Emphasis on the concepts, traditions and social organizations which produce the art forms.

A174 History: Art of the United States - 1975-76

Illustrated lecture. Emphasis on the twentieth century. The arts in relationship to American tradition, European influence and the dynamics of the Machine Age.

Music

N006/106 Introduction to the Art of Music - Annually  
(formerly, Music, The Creative Art of Sound)

A course which explores the art of music from a variety of avenues in order to heighten awareness, understanding and appreciation of this art. Study of the stylistic, creative and theoretical aspects of music for the non-music major.

N024/124 Musical Style Through the Ages - 1975-76  
(formerly, Survey of Music Literature) 1976-77

The development of musical style through each period of history from ancient Greece to the present day. Study of selected masterpieces of music and their composers in historical context. Designed for the non-music major.

Literature

D021/D121 Classical Epic and Drama - Annually  
Reading of the Iliad, Odyssey, Aeneid, and several Greek tragedies. Study of their origins, development, meaning to the ancient world and to the contemporary reader. (Recommended for non-majors.)

D022/D122 Bible as Literature - Annually  
Aspects of the Bible as art, shaped by human  
artifice. Concerned with characters and their  
development in freedom; with literary elements  
such as theme, structure, voice, images, move-  
ment. (Recommended for non-majors.)

D026/D126 American Experience - 1975-76  
An introduction to significant American myths  
and ideas through a study of selected American  
writing. (Recommended for non-majors.)

D061 How To Read Fiction - 1974-75; 1975-76  
Introduction to the reading of fiction, both  
short and long, as an art form; some emphasis  
on its evolution and power to widen the reader's  
experience. (Recommended for non-majors.)

D062 How To Read Poetry - 1975-76; 1976-77  
Introduction to poetry reading and explication,  
moving from simple to complex forms, intended to  
enable the student to experience and enjoy poetry  
as art. (Recommended for non-majors.)

D063 How To Read a Play - 1974-75; 1976-77  
Introductory study of ways to respond to a  
printed play; attention to translating the written  
text into a visualized mental performance.  
(Recommended for non-majors.)

D075/D175 Selected Novelists - 1974-75; 1975-76  
Reading of major novelists from selected literary  
periods. Close study of language and structure  
as they embody and reveal meaning. Pre-  
requisite: D061. May be repeated for credit.

D076/D176 Selected Poets - 1975-76; 1976-77  
In-depth reading and study of the work of several  
major poets from various literary periods.  
Comparison and contrast of related poems/themes/  
forms. Prerequisite: D062. May be repeated for  
credit.

D077/D177 Selected Dramatists - 1974-75; 1976-77  
Reading of major playwrights from selected  
literary periods; consideration of literary,  
historical and technical questions. Pre-  
requisite: D063. May be repeated for credit.



The following courses in the English Department require permission of the instructor:

D154 Selected American Writers - 1974-75; 1976-77  
In-depth critical reading of a few American writers, selected to give insight into the literature and ideas of a significant period or movement in American culture. May be repeated for credit.

D173AB Shakespeare - Annually  
Appreciation of Shakespeare's range and art as playwright and poet through study of works from different periods of his development; combination of in-depth and background study. Each course offers a selection from comedy, history, tragedy, romantic tragic-comedy, and poetry.

### History

K010 Perspectives in History: Selected European, Asian and Latin-American Countries - 1974-75  
1975-76

Acquaints the beginning college student with a knowledge of what history is and how it relates to the whole body of knowledge. The relation of the past to the present by a study of selected nations in historical perspective.

K121AB Medieval World - 1976-77

A. Heirs of the Roman Empire, Byzantium, Western Europe, and Islam, Carolingian Europe and new invasions; feudalism; territorial, economic and religious frontiers.

B. The High Middle Ages; Church and State; rise of the feudal monarchies; the dynamics of Medieval culture as reflected in literature, art, education, law, science and philosophy.

K124A History and Civilization in the Near East - 1974-75; 1976-77

Islamic Civilization: From Mohammed to the 18th century. A history of the revelation received by Mohammed and of the Arab, Iranian and Ottoman Turkish societies based on the Koran. The contact of Christian and Islamic soldiers, merchants, philosophers, architects and artists will be studied through events such as the Crusades and the fall of Constantinople and by means of the literature and visual arts of the age.

K141 Europe: Renaissance - 1975-76

A study of the transition from Medieval to Early Modern European society with emphasis on humanistic and cultural achievements.

K142 Europe: The Reformation - 1975-76

An examination of the currents and influences of religious disunity, the Reformation, dynastic wars and the Counter-Reformation.

K143 Europe: The Old Regime and the Enlightenment, 1660-1789 - 1974-75

The European search for security and the effort to reconcile the Old Regime with the New Science of the Enlightenment. An examination of the attempts to maintain the political balance and of the growth of forces leading to the modern world.

K146 Europe: The Age of Revolution and Nationalism, 1789-1871 - 1975-76

A study of class conflicts, culture and nationalism in the period from the beginning of the French revolution to the unification of Italy and Germany and the Commune of Paris. The intellectual and artistic achievements of figures such as Goya, Beethoven, Stendhal, Darwin, Marx and Wagner will be treated in relation to the political, social and cultural trends of the period.

K147 Europe: The Age of Imperialism and Totalitarianism, 1871-1945 - 1976-77

The history of Europe in the German era from the establishment of the Second Reich to the collapse of the Third. A study of society and culture in nations preparing for and conducting total war. The intellectual and artistic achievements of figures such as Nietzsche, Freud, Mann, Nijinsky, Orwell and Picasso will be treated in relation to the political and intellectual currents of the period.

K162A History and Civilization of Latin America - 1975-76

Survey of the discovery, exploration and settlement of Latin America; the colonial systems of Spain and Portugal; the economic, political and cultural development of the colonies.

The following courses in the History Department require permission of the instructor:

K124B History and Civilization in the Near East - 1974-75; 1976-77

Muslim, Christian and Jewish nations: From the decline of the cosmopolitan Ottoman Turkish and Iranian empires in the 18th century to the emergence of the contemporary nation states. Persia and Egypt will be studied as examples of Islamic nationalism versus European imperialism and stress will be placed on the background of Turkish-Christian and Arab-Jewish conflict.

K144 French History and Civilization - 1976-77

A study of the tensions in European society leading to the French Revolution. An analysis of the Revolution and of the rise of Napoleon. The political, social, economic and intellectual effects of the Age of Revolutions on Europe.

K148AB History of Russia - 1975-76

A. Russia to 1860. A survey of the political, economic and social development and of foreign relations in the Kievan, Muscovite and St. Petersburg periods.

B. Russia from 1860 to the present. Reform and radical movements, international politics, the era of revolutions in Russia and the formation, internal developments and foreign relations of the Soviet Union.

K160 The Social History of Spain - 1974-75

The course deals with the period since the Reconquest, with emphasis on the crises in religious life, regional integration and class relations, culminating in the civil war of the 20th century.

K162B History and Civilization of Latin America - 1975-76

Latin America from the Wars of Independence to the present, with particular consideration of the fundamental political, economic and cultural factors and of the increasing importance of Latin America in world affairs.

## Culture

I020/I120 Classical Mythology - Annually  
Origin and development of classical myths of  
creation, combat, and destruction; stories of  
the major Greek deities; the most important  
legend cycles; significant "fairy tale" themes.

Civilization & Culture - Interdisciplinary studies  
of significant eras in Western civilization. (1½  
units per module)

### Y004/Y104AB Ancient World to 500 A.D.

#### A. The Age of Pericles - 1975-76

A study of 5th century B.C. Athens in the  
time of Pericles. Examination of the achieve-  
ments and failures of the democracy and its  
extraordinary cultural contributions to  
world civilization.

#### B. The Age of Augustus in Rome - 1975-76

A study of imperial Rome in the time of  
Caesar Augustus. Examination of conditions  
in the Empire during the Pax Romana and the  
cultural achievements of this Golden Age in  
world civilization.

### Y004/Y104CD Medieval & Renaissance, 500-1600

#### C. The Age of Aquinas in the 13th Century - 1974-75; 1975-76

"The Age of Aquinas" or "How to Be Really Gothic!"  
involves a survey of the 12th-13th centuries  
from the viewpoint of gothic style and its  
influence on structure and content in philoso-  
phy, literature, music, art and society.

#### D. The Age of the Renaissance - 1974-75; 1975-76 This module attempts to understand "the Renaissance man" in a time extraordinarily rich in culture and in influence on modern history.

### Y004/Y104EF Early Modern World, 1500-1800

#### E. Age of Louis XIV in 17th Century France - 1976-77

This is a study of French institutions and  
culture in the reign of the "Sun King." Both  
the golden age of French culture and the social  
attitudes of the lower classes are the focus of  
this historical period.

F. The Industrial Revolution - 1976-77

The factors which led to the industrialization in England as well as its cultural and institutional influences are the basis for this 18th century economic investigation.

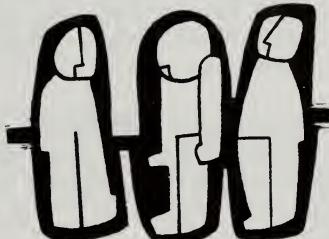
Y004/Y104GH The Modern World, 1800 to Present

G. The Age of Romanticism - 1974-75; 1976-77

The literary figures of the early nineteenth century are the center for interpreting the multi-faceted aesthetic and cultural aspects of the Romantic Movement. The primary focus is on English and German developments.

H. The Age of Dictatorship, Nazi Germany 1974-75  
1976-77

The rise of authoritarian rule in the 20th century -- Germany in particular -- is the main thrust of this historical study. The social and economic patterns that brought this development about and later supported the Nazi regime are the central themes for analysis.



Group B: NATURAL SCIENCES (Biological Science, Chemistry, Physics, Mathematics, Physical Science)

Biological Science:

B001A Biological Dynamics (10 wks.) (2) - Annually

Content is selected in a manner designed to illustrate the underlying logic of scientific investigation. Topics include theories of evolution, cellular structure and function, energy metabolism, genetics and ecology. Laboratory experiences give students the opportunity to participate in a variety of the processes appropriate to science.

B001B Microbiology (3 wks.) (1) - Annually

An introduction to micro-organisms, their classification, morphology, metabolism and importance to human affairs. The laboratory will consist of staining procedures, culture methods, and demonstrations of important micro-organisms.

B001C Human Physiology (3 wks) (1) - Annually  
An introduction to the integrating systems of the human body: the neuroendocrine control of human physiology and behavior. The laboratory will acquaint the students with the major brain structure and theories of control of the cardio-respiratory and endocrine systems.

B001D Environmental Studies (10 wks) (2) - Annually  
An introduction to the physical and biological factors that support community life systems. The ecological interrelationships of plants and animals will be examined. Laboratory investigations will center on the more dominant components that determine the characteristic recognition of the life-supporting species interdependence.

B003 Microbiology (4) - Annually  
Basic principles of microbial growth and metabolism, morphology, taxonomy, pathogenicity, immunity and control. Micro-organisms as agents of disease and normal inhabitants of man's environment. Techniques of isolation, cultivation and identification of these organisms. Lecture. Laboratory.

B010 Health Science - Annually  
An interdisciplinary course designed to provide a basic understanding of various health problems and their possible solution. The areas considered will include: alcohol, narcotics, nutrition, physiology, fatigue, mental health and prevention of disease. Lecture

B012 Topics in Biology - Annually & Interterm 74-75  
75-76  
An acyclic series of topics of current interest in the field of biological sciences.

B115 Evolution - Annually; Interterm 74-75 & 75-76  
A critical examination of present day concepts and theories relating to evolution. Lecture. Seminar.

B165 Marine Biology - 1975-76  
Interrelationships of marine populations; morphology, physiology, evolution and distribution of the plant and animal organisms. Lecture, Laboratory, Field Trips. Prerequisite: B001AB, or consent of instructor.

An introduction to the concepts of field biology.  
Basic principles of plant and animal taxonomy  
and ecology. Identification of local species.  
Lecture. Laboratory. Field Trips.

### Physical Sciences:

#### Chemistry

Q001A General Chemistry (4) - Annually  
Lecture, three hours; laboratory, four hours.  
Lecture: Atomic theory, atomic structure and  
the periodic table; molecular structure and  
bonding; introductory organic chemistry;  
structure and properties of solids, liquids  
and gases; kinetic theory and colligative  
properties. Laboratory: Use of the analytical  
balance and volumetric equipment; stoichiometry;  
molecular and equivalent weights. Prerequisite:  
high school chemistry or Physical Science T001;  
three years of high school mathematics or  
College Algebra S001.

Q001B General Chemistry (4) - Annually  
Lecture, three hours; laboratory, four hours.  
Lecture: Chemical reactions, equilibria,  
kinetics, oxidation reduction, introductory  
organic chemistry. Metals, non-metals, metal-  
loids, radioactivity, thermodynamics and  
electrochemistry. Laboratory: Quantitative  
analysis using gravimetric and titrimetric  
techniques. Prerequisite: Q001A.

Q002 The Chemistry of Life - Annually  
Lecture, three hours; quiz, one hour biweekly.  
This course is designed to fulfill the science  
requirement for the health related major. An  
introductory course in organic and biochemistry.  
Prerequisite: Physical Science T001 or a  
college chemistry course.

#### Physics

R001A Introductory Physics - Annually  
A study of motion and thermodynamics, in-  
cluding the dynamics of particles, conser-  
vation laws, relativity, vibratory motion,  
wave motion, kinetic molecular theory, the  
bulk thermal properties of matter and an  
introduction to electricity and magnetism.  
Prerequisite: Facility with algebraic manipulations.

## Mathematics

### S001 College Algebra - Annually

Set language and notation, real and complex numbers, fundamental operations, inequalities; polynomial, exponential and trigonometric functions and their graphs; permutations, combinations, binomial theorem.

### S003AorB Mathematical Analysis I - Annually

Differential and integral calculus of elementary functions with associated analytic geometry; techniques and applications. Prerequisite: Three to four years of high school mathematics including trigonometry and one year of advanced algebra or the satisfactory completion of S001-College Algebra. Students having some deficiencies in formal high school courses may qualify by obtaining the consent of the department and/or passing an examination.

### S009 Computer Processes - 1975-76; 1976-77

An introduction to computer processes for the non-mathematics major. Description of the computer, its logical structure and function; applications; search and storage processes. (Not open for upper division credit to mathematics majors.)

### S010 Mathematical Ideas - Annually

Topics in mathematics chosen to illustrate the mathematical way of thinking and to acquaint liberal arts students with mathematics as an art and science. (Not open for upper division credit to mathematics majors.)

### S035/S135 Intro. to Biostatistics - Annually

An introduction to methods of statistical analysis with special attention to biomedical applications. Topics include: sampling, distributions, tests of hypotheses, significance and confidence levels. (Not open for upper division credit to mathematics majors.)

### S038/S138 Probability and Statistics - Annually

Elementary probability theory, properties of distributions of random variables, normal and binomial distributions, sampling, estimation, hypothesis testing, correlation. (Not open for upper division credit to mathematics majors.)

## Physical Science

### T001/T101 Scientific Concepts - Annually

A course in the basic principles of chemistry and physics with particular emphasis on the application of these principles to contemporary concerns.

### T004/T104 Elementary Environmental Studies - Annually

An introduction to the study of man's physical resources and environment leading to a consideration of the problems of conservation and pollution. Prerequisite: T001.

Group C: SOCIAL AND BEHAVIORAL SCIENCES (Economics, History, Political Science, Psychology, Sociology, Culture)

## Social Sciences:

### Economics

#### J001 Principles of Economics (Macro-economics) - Annually

An introduction to the principles and tools of economic analysis with emphasis on national income, employment, money and banking, business fluctuations and economic growth.

#### J002 Principles of Economics (Micro-economics) - Annually

An introduction to the principles and tools of economic analysis with emphasis on the price system, market structures, the distribution of income; public expenditures, taxation, debt; the international economy; other economic systems. J001 is not a prerequisite.

#### J010 Modern Economics: The American Economy in Transition - Annually

An introduction to the principles and methods of economics; analysis of current economic problems -- inflation, unemployment, poverty, technology and ecology.

#### J107 Political Economics - 1974-75; 1976-77

A brief survey of the history of economic and political thought focusing on economic and governmental relations. In-depth analysis of the current relationship between the economy and government.

J112/K112 Economic History of Europe - 1976-77

The rise and spread of commerce and capitalism in Western Europe; a critical evaluation of the concept of the Industrial Revolution; the economic development of the modern European state; the process of economic cooperation and integration.

J113/K113 Economic History of the United States - 1974-75

A study of the economic development of the United States: agriculture, industry, labor, commerce, finance and transportation.

J191 Comparative Economic Systems - 1975-76

Analysis of economic systems of the modern world; emphasis on the varying degrees of nationalization, welfare and planning found in the United States, the mixed economic systems of Europe and Japan, and the command economies of Russia, China and Yugoslavia.



History

K075/K175 U.S.: The Twentieth Century - 1974-75

A study of the 20th century aspects of American life, national and international problems; the place of the United States in world affairs.

The following courses in the History Department require permission of the instructor:

K171AB U.S.: The Colonial Era; The New Nation - 1975-76

A. The study of the founding and of the political, social and economic history of the thirteen colonies and their neighbors with attention to European backgrounds.

B. The American Revolution, Confederation and union under the Constitution; the social, economic and cultural development of the United States to 1800.

K172 U.S.: Jeffersonianism and Jacksonianism -  
1976-77

The political and social history of the United States from 1801-1850; political developments, western settlements, territorial expansion, economic developments and the roots of sectional conflict.

K173 U.S.: Civil War and Reconstruction Era -  
1975-76

Concentration on the causes underlying the outbreak of the conflict between the North and South; the formation of the Confederate States; the war years; reconstruction and its effect on American civilization.

K174 U.S.: Industrialism, Populism and  
Progressive Reform - 1974-75

A study covering the rise of American industrialism in the 1860's through labor trends, the Populist Revolt, Imperialism, and Progressive Reforms of Roosevelt, Taft and Wilson.

K178 Diplomatic History of the United States -  
1975-76

A survey of the factors entering into the formation and the carrying out of American foreign policy with emphasis on 20th century developments and post World War II problems.

K179 Constitutional History of the United  
States - 1975-76

The evolution of the fundamental characteristics and trends in American Constitutional development with emphasis on contemporary problems.

### Political Science

L010 Political Concepts - Annually

The aim of this course is to acquaint freshmen with the scope and techniques of political science by relating a major concept in the field to current problems and issues. In this way, the contribution of political science to the understanding and clarification of political phenomena can be exemplified.

L107 Political Economics - 1974-75; 1976-77

A brief survey of the history of economic and political thought focusing on economic and governmental relations. In depth analysis of the current relationship between the economy and government.

The following courses in Political Science  
require permission of the instructor:

L108 American Constitutional Law - 1975-76  
See History K179, page 16.

L112 Contemporary Political Theory - 1975-76  
A study of the major contributors to political theory from Marx to the present day including such theorists as Dewey, Russell, Weber, Mosca, Pareto, Nehru, MacIver, Becker, Laski, Cole, et al. The normative approach will be de-emphasized in favor of the descriptive and analytical approach.

L113 American Political Theory - 1975-76  
A critical examination of the contributors to the formation and sustenance of the consensual framework within which American government, politics and society operate, with special attention to the great constitutional crises of the past 150 years.

L116 Democracy and Democratic Theory - 1976-77  
A critical examination of the major theorists of democracy in the 20th century with emphasis upon both the justifications and preconditions of democratic government and society. In particular, insights derived from psychology and sociology are utilized.

L125 Foreign Relations of the U.S. - 1975-76  
See History K178, page 16.

L075/L175 Selected Topics in the American  
Political Structure - 1975-76  
Specific area will be announced in the term schedule.

Behavioral Sciences:

Psychology



U001 General Psychology - Annually  
An introduction to psychology as a scientific study of behavior. Focus on issues in learning, motivation, perception, personality development and psychopathology.

U033 Adjustment & Mental Health - Annually  
Principles of Mental Hygiene; orientation in  
the practical use of psychological principles.

U112 Developmental Psychology - Annually  
Theories of personality development and a  
review of current research; study of physical,  
mental, social and emotional growth.

U133 Psychology and Literature - 1975-76  
An analytic approach to the study of characters  
and themes in selected novels. Both their  
aesthetic value and their function as a means  
of insight into individual behavior will be  
considered.

U138 Approaches to Man - 1976-77  
An interdepartmental course using the epistemo-  
logical, ethical, observational and experimental  
approaches in the study of man's knowing and  
striving behaviors. (Designed for non-majors.)

### Sociology

V005 Sociological Perspectives - Annually  
A basic course presenting the vocabulary of  
sociology; its concepts; the varied aspects of  
social structure -- the community, social  
stratification; consequences for institutional  
structure and function of the rural-urban  
shift with special emphasis on problems of  
minorities and of population increase. This  
course is a prerequisite for all upper division  
sociology courses.

W002 Cultural Anthropology - Annually  
A study of the basic components of culture  
and social structure; the varied patterns  
whereby human needs are met in both primitive  
and modern societies; cultural change.

Any upper division course may be taken after  
either V005 or W002 is completed.

Students who have not completed a basic sociology  
or anthropology course may take the following courses  
with permission of the instructor:



V104 The Family - Annually

The structure of the family as an institution. Change as it affects the structure of the family, the functions it performs, and the definition of member roles. Involves a comparison of types of family systems.

V110 Deviant Behavior, The Juvenile - 1975-76

1976-77

An analysis of basic theoretical orientations to social and personal disorganization of the juvenile in the 20th century American society. Special emphasis on the contemporary problems and movements of the youth scene.

V111 Deviant Behavior, Criminology - 1975-75

An analysis of basic theoretical orientations to social and personal disorganization of the adult in the 20th century American society.

An examination of the various types of individual and group deviance.

V125 Comparative Societies - 1976-77

An examination of the basic social structure of society; the similarities and differences of social systems, both primitive and modern.

V137 Culture and Personality - 1975-76

A study of the relationships between cultures and personalities, including the "technocratic" personality in today's society. Other areas of concern: language and personality, minority consciousness and the socialization process.

V161 Racial and Cultural Minorities - Annually

The meaning and significance of race; study of prejudice; evaluation of programs for the reduction of prejudice. Special attention to the blacks and Mexican Americans.

Culture

Y004/Y104EF Early Modern: Age of Louis XIV & Age of Industrial Revolution - 1976-77  
(1½ units per module)

See page 9. This study may also be credited in Group A Humanities.

Y004/Y104GH Modern: Age of Romanticism & Age of Dictatorship, Nazi Germany - 1974-75  
(1½ units per module) 1976-77

See page 10. This study may also be credited in Group A Humanities.

II. PHILOSOPHY AND RELIGIOUS STUDIES:

Philosophy (9 units)

Any two lower division courses and any other course, upper or lower division.

P005 Logic: Structures of Reasoning - Annually  
An introduction to the structures of correct deductive arguments; definitions, interpretations, truth and validity; practice in the critical evaluation of arguments occurring in everyday life, science, politics, advertising, etc.

P020 Man and Truth - Annually  
Introduction to the study of man and his knowledge of the world. Problems concerning mind and body, self-identity, freedom and determinism, death, perception, knowledge and reality.

P021 Man and Values - Annually  
Introduction to the historical and contemporary views of moral, political and other value problems; implications for the individual and society.

P024/P124 Problems of Ancient Philosophy - 1975-76  
1976-77

An introduction to the origin of philosophical problems through readings from the ancient philosophers with special attention to the pre-Socratics, Plato and Aristotle. Prerequisite: P020 or P021. P005 recommended.

P035 World Views - Annually  
Introduction to the philosophy of world theories in Western culture.

(See catalogue for upper division offerings.)

Religious Studies (9 units)

This requirement may be fulfilled by:

- a. courses in Theology. An introductory course in Scripture is strongly recommended for students who have not previously studied Scripture. Consultation with the instructor is required for those students who have not had an introductory course and who wish to register for an upper-division Scripture course.

b. courses from an annually published list of other courses designated as Religious Studies courses. These courses for 1974-75 are:

D022/D122 The Bible as Literature - 1974-75  
(See page 5.) 1976-77

D171 Divine Comedy - 1974-75  
A close reading and explication of the Comedy as a supreme work of art; focus on its major structural principle.

K124A Islamic Civilization - 1974-75; 1976-77  
(See page 6.)

P110 Philosophy of Religion - Annually  
An analysis of the grounds for belief and disbelief in God's existence.

P115 Eastern Thought - Annually  
An analysis and critical evaluation of the major religions of the Far East.

P135 Contemporary Moral Problems - 1975-76  
1976-77  
A problem-oriented study of the application of moral standards to contemporary moral problems selected by the students.

Y010/Y110 Religion and the Human Situation -  
1974-75  
Lecture. Discussion sessions exploring various aspects of religion and their implications for modern man. Taught by Mount faculty of various departments and guest lecturers.

Y039/Y139/X199 Biblical and Classical Odyssey -  
Interterm, 1974-75  
Travel in Israel, Greece and Italy; study at sites reminiscent of Hellenistic and Roman achievements, New Testament roots and early Christianity.

III. AREAS IN WHICH REQUIREMENTS MAY BE FULFILLED BY EXAMINATION OR COURSE WORK:

Contemporary Political Experience - a study of political institutions and their conceptual framework on the federal and state levels.

This requirement may be fulfilled by:

1. Satisfactory performance in a comprehensive examination in the field.
2. Satisfactory completion of one of the following courses:

K007GHI American Civilization: 20th Century - 1974-75  
1976-77

An in-depth examination of three pivotal epochs in modern American development: the progressive Reform Era, the New Deal economic changes and the post-World War II foreign policy revolution. Each part will focus on the dominant themes and currents which shaped American values.

K027 U.S. History and Institutions for Foreign Students -  
Annually on the Doheny Campus

The constitutional problems of the American Revolution, the founding of the American Republic, the later crises brought on by sectionalism and slavery, the socio-economic implications of these crises, the evolution of the presidency since 1900, the changing relationships of the federal government to the economy and the growth of executive power.

K075/K175 U.S.: The 20th Century - 1974-75  
(See page 15.)

K117 The American Democratic Republic - Annually  
This course emphasizes the historical development of the United States as illustrated in the federal and state constitutions, the courts and the legislatures; the power of the executive as policy maker; the development of foreign policy.

K179/L108 Constitutional History of the United States -  
1975-76  
(See page 16.)

L001/L101 American Government and Institutions -  
Annually

An introduction to the principles and problems of government with particular emphasis on the formation and development of the national and state administrative, legislative and judicial systems and processes. California is used as the basis for the state.

L070/L170 American Party Politics - 1974-75; 1976-77  
The development, organization and character of the American party system.

L075/L175 Selected Topics in the American Political Structure - 1975-76

(See page 17.)

L107/J107 Political Economics - 1974-75; 1976-77

(See page 16.)

L116 Democracy and Democratic Theory - 1976-77

(See page 17.)

This college requirement fulfills the California State requirement in American History and Institutions.

### Foreign Language or Culture\*

This requirement may be fulfilled by:

1. Performance at the required level (i.e. through level three (3) in a foreign language examination.)
2. Study of one of the following foreign languages to the completion of level three (3) (i.e. three semesters of college language study.) The beginning course for each student is determined by a Placement Examination administered several days before fall registration.

#### French

F001, F002 Elementary French - Annually

Develops fundamental skills; speaking, reading, understanding, writing. Intensive use of language laboratory is required. Classes feature demonstration, active practice and exchange in French.

F003 Intermediate French - Annually

Continues the development of all four language skills, emphasizing vocabulary building, perfecting pronunciation, increasing fluency. Intensive language laboratory use is required. Class conducted in French.

#### German

G001, G002, G003 Elementary German - 1974-75

Develops fundamental skills in understanding, speaking, reading and writing. Intensive use of the language laboratory.

\*Students whose native language is not English should see the Bulletin 1974-1976, page 54.

## Italian

I001, I002, I003 Elementary Italian - 1974-75  
1975-76

Develops fundamental skills in understanding, speaking, reading and writing. Intensive use of the language laboratory.

## Latin

I005 Selected Latin Prose - on request

Review of vocabulary and fundamentals; intensive program of reading in graded selections from prose writers. Designed for students who have had three or four years of high school Latin and who wish to fulfill the language requirement by demonstrating ability to read Latin on a college intermediate level.

## Spanish

H001, H002 Elementary Spanish - Annually

Develops fundamental skills, speaking, reading, understanding, writing. Intensive use of language laboratory is required. Classes feature demonstration, active practice and exchange in Spanish.

H003 Intermediate Spanish - Annually

Continues the development of all four language skills, emphasizing vocabulary building, perfecting pronunciation, increasing fluency. Intensive language laboratory use is required. Class conducted in Spanish.

3. Study of Classical Culture: three studies from the following:

## Classical Culture

I004/I104A Classical Literature in Translation - 1974-75; 1976-77

Readings from Greek and Latin authors centering around a contemporary theme. Interpretation of the literature in its historical setting with a view to discovering meaning for modern man and society.

I008/I108 Classical Epic and Drama - Annually  
Reading of the Iliad, Odyssey, Aeneid and several Greek tragedies. Study of their origins, development, meaning to the ancient world and to the contemporary reader.

I020/I120 Classical Mythology - Annually  
Origin and development of classical myths of  
creation, combat and destruction; stories of  
the major Greek deities; the most important  
legend cycles; significant "fairy tale" themes.

I025 Latin & Greek Elements in English - 1974-75  
1976-77

A concentrated course in basic Latin and Greek  
word elements, prefixes and suffixes designed to  
enrich vocabulary for humanities and science majors.

P024/P124 Problems of Ancient Philosophy - 1975-76  
1976-77

An introduction to the origin of philosophical  
problems through readings from the ancient  
philosophers with special attention to the pre-  
Socratics, Plato and Aristotle.

#### Writing Competency\*

The student may fulfill the writing competency requirement  
by successfully completing D001AB, College Writing (2-2).  
This course, a total of four (4) units, continues through  
both Fall and Spring terms of the Freshman year, excluding  
Interterm. The student would ordinarily study with the  
same teacher for both parts of the course, although it is  
possible to change for a good reason.

EXAMINATION: Students may request to take the writing  
competency test which will be administered  
several days before fall registration.  
They may request to take a competency test  
before the spring term segment of the  
course if they think they should be exempt  
from D001B.

\*For the Writing Competency requirement for foreign students,  
see the Bulletin 1974-1976, page 55.



OVERVIEW OF THE GENERAL STUDIES PROGRAM  
LEADING TO A BACHELOR OF SCIENCE DEGREE  
IN NURSING

I. MAJOR LIBERAL ARTS DIVISIONS: See pages 3-10

HUMANITIES 6-15 units

Fine Arts  
Literature  
History  
Culture

NATURAL SCIENCES

Biological Sciences  
Chemistry  
Physics  
Mathematics

Required Courses In This Division:

Q002	Essentials of Chemistry	3 units
or		
Q001AB	General Chemistry	8 units
B003	Microbiology	4 units

Required 7-15 units

Additional Requirements:

B051AB	Human Physiology & Anatomy	8 units
M010	Nutrition	3 units
		11 units

SOCIAL AND BEHAVIORAL SCIENCES

Required Courses In This Division:

U001	General Psychology	3 units
U112	Developmental Psychology	3 units
V005	Sociological Perspectives	3 units
		9 units

Additional Requirement:

U168	Abnormal Psychology	3 units
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II. PHILOSOPHY AND RELIGIOUS STUDIES: See pages 20-21

Philosophy	9 units
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Religious Studies	9 units
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III. AREAS IN WHICH REQUIREMENTS CAN BE SATISFIED BY EXAMINATION OR COURSE WORK: See pages 21-23 & 25.

	Units
Contemporary Political Experience	0-3
Writing Competency	0-4

OVERVIEW OF GENERAL STUDIES PROGRAM LEADING TO A BACHELOR OF FINE ARTS DEGREE

I. MAJOR LIBERAL ARTS DIVISIONS: See pages 3-19

HUMANITIES 6 units

Fine Arts  
Literature  
History  
Culture

NATURAL SCIENCES 6 units

Biological Sciences  
Chemistry  
Physics  
Mathematics

SOCIAL AND BEHAVIORAL SCIENCES 6 units

Economics  
History  
Political Science  
Psychology  
Sociology  
Culture

II. PHILOSOPHY AND RELIGIOUS STUDIES: See pages 20-21

Philosophy 9 units

Religious Studies 9 units

III. AREAS IN WHICH REQUIREMENTS CAN BE SATISFIED BY EXAMINATION OR COURSE WORK: See pages 21-23 & 25.

	Units
Contemporary Political Experience	0-3
Writing Competency	0-4

OVERVIEW OF GENERAL STUDIES PROGRAM LEADING  
TO A BACHELOR OF MUSIC DEGREE

I. MAJOR LIBERAL ARTS DIVISIONS: See pages 3-19

HUMANITIES 6 units

Fine Arts  
Literature  
History  
Culture

NATURAL SCIENCES 3 units

Biological Sciences  
Chemistry  
Physics  
Mathematics

SOCIAL AND BEHAVIORAL SCIENCES 6 units

Economics  
History  
Political Science  
Psychology  
Sociology  
Culture

II. PHILOSOPHY AND RELIGIOUS STUDIES: See pages 20-21

III. AREAS IN WHICH REQUIREMENTS CAN BE SATISFIED BY EXAMINATION OR COURSE WORK: See pages 21-23 & 25.

Those students who pass the examinations in Contemporary Political Experience and/or Writing Competency shall take three to six additional units of General Studies chosen from the Major Liberal Arts Division.

Those students who pass the Foreign Language examination at the required level (completion of college term 2) shall take six units in non-music electives.

OVERVIEW OF THE GENERAL STUDIES PROGRAM LEADING  
TO THE BACHELOR OF SCIENCE DEGREE IN  
CONSUMER STUDIES/HOME ECONOMICS

I. MAJOR LIBERAL ARTS DIVISIONS: See pages 3-19

1. A student takes a minimum of 27 units chosen from general studies offerings in the three major liberal arts divisions.

2. At least 6 and not more than 15 units will be credited within each division.
3. At least 2 disciplines will be taken within each division.
4. Specific requirements in group must be fulfilled. (see below.)
5. Courses within the student's major may not be credited for general studies.
6. Ordinarily a student should have sophomore standing before enrolling in upper division (100 level) courses.

HUMANITIES 6-15 Units  
Fine Arts  
Literature  
History  
Culture

Required Courses In This Division:

None

NATURAL SCIENCES 6-15 units  
Biological Sciences  
Chemistry  
Physics  
Mathematics

Required Courses In This Division:

For all emphases and options in Consumer Studies/Home Economics:

B001A Biological Dynamics plus a choice of B001B Microbiology or B001C Human Physiology

For all emphases and options in Consumer Studies except Community Nutrition:

T001 Scientific Concepts  
Q002 Chemistry of Life

For the emphasis in Community Nutrition:

Q001A General Chemistry  
Q001B General Chemistry

Additional courses in this division not to exceed 15 units may be taken for general studies credit.

SOCIAL AND BEHAVIORAL SCIENCES  
Economics  
History  
Political Science  
Psychology  
Sociology

6-15 units

Required Courses In This Division:

For all emphases and options in Consumer Studies/Home Economics:

U001 General Psychology  
U112 Developmental Psychology  
V005 Sociological Perspectives

For the emphasis in Business (Clothing/Textiles option; Food/Nutrition option):  
In addition to the above courses,  
J001 Principles of Economics

Additional courses in this division not to exceed 15 units may be taken for general studies credit.

II. PHILOSOPHY AND RELIGIOUS STUDIES: See pages 20-21

Philosophy	9 units
Religious Studies	9 units

III. AREAS IN WHICH REQUIREMENTS CAN BE SATISFIED BY EXAMINATION OR COURSE WORK: See pages 21-23 & 25.

	Units
Contemporary Political Experience	0-3
Writing Competency	0-4

OVERVIEW OF THE GENERAL STUDIES PROGRAM  
LEADING TO A BACHELOR OF SCIENCE DEGREE  
IN BIOLOGICAL SCIENCES

I. MAJOR LIBERAL ARTS DIVISIONS:

HUMANITIES  
Fine Arts  
Literature  
History  
Culture

NATURAL SCIENCES

    Biological Sciences  
    Chemistry  
    Physics  
    Mathematics

SOCIAL AND BEHAVIORAL SCIENCES

    Economics  
    History  
    Political Science  
    Psychology  
    Sociology  
    Culture

For Guidelines, see page 1, Guidelines for Bachelor of Arts Degree

II. PHILOSOPHY AND RELIGIOUS STUDIES: See pages 20-21

Philosophy	9 units
Religious Studies	9 units

III. AREAS IN WHICH REQUIREMENTS CAN BE SATISFIED BY EXAMINATION OR COURSE WORK: See pages 21-23 & 25

	Units
Contemporary Political Experience	<u>0-3</u>
Writing Competency	0-4

